



News from Miss Tanner...



http://childrensuniversity.com.au/adults/learning-destinations/why-become-a-learning-destination/?cu_region=SA



PLEASE USE THE CROSSING

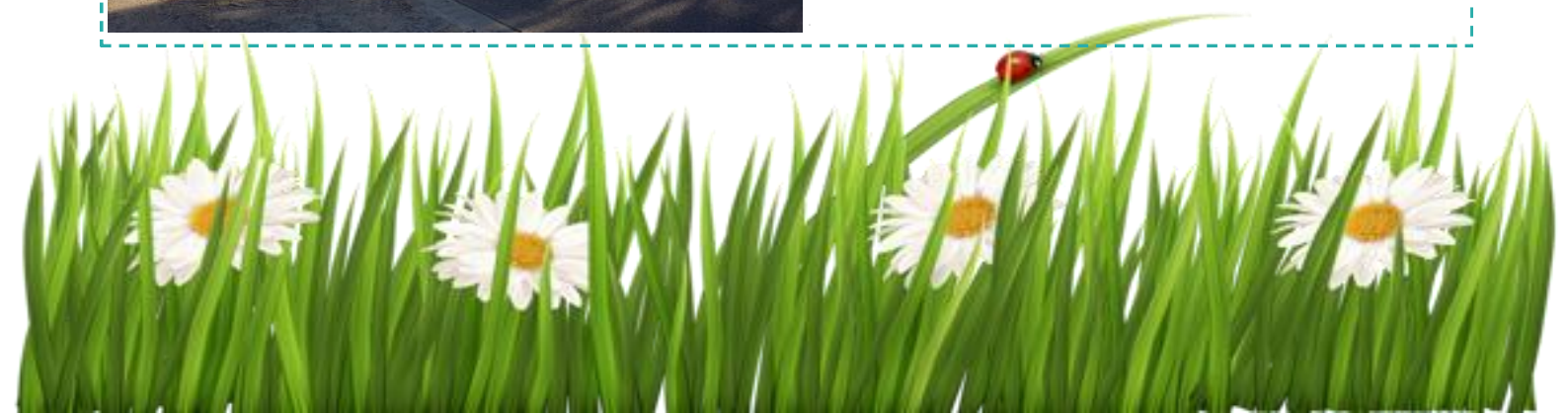


Our school is a very busy place during drop off
and pick up time.

- **It is essential you use the school crossing provided.**
- **Police are patrolling the area and will fine people who are not following the road safety rules.**



It is a great way to set an
example and teach your
children road safety and we
have a great team of crossing
monitors.



Cybersafety

<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa/parent-easy-guides/cybersafety-parent-easy-guide>

The online world

The best way to keep children and young people safe is to talk with them and be involved in their online world. You will be building your own technology skills, as well as a trusting relationship with your child. They will be more likely to come to you if something worries them.

Parents can:

- help children and young people understand the risks, and practise safe online skills at home and away from home supervise online activities and set rules and limits. These can change as children develop their online skills and become more mature talk about how and when you will use screen technology in your home. You might agree:
- to keep devices in a room that is open. It will be easier to be aware of what children are doing
- that devices will be out of bedrooms after 'lights out' as they can interfere with sleep
- make sure children and young people have plenty of technology-free time and develop a range of 'offline' skills and interests. Learning to entertain themselves without technology is a skill that needs practice. Physical activity and creative play are important for healthy development
- model safe and responsible use yourself.
- Don't let the online world shape children and young people's values. They need balanced information and guidance from you.

Helping children learn online safety

Make sure children and young people:

- question what they see online and realise not everything they see is real
- know your family values and become critical consumers. You might ask 'Why do you think they are doing that?' or 'What would happen if they did that in real life?'
- are respectful in all communication and don't do or say anything online they wouldn't in person
- do not share personal information without your knowledge
- know how to screen or block unwanted contacts that happen by phone, email, text, social networking or online games
- understand that what they put online can be seen by people they may not intend. It may be there forever and impact relationships and jobs
- know as they get older they can develop a positive online 'digital identity'. When well managed, this can showcase skills and creativity.

It is important to stay involved in your child's online life. How you do this will change as children gain skills and become more independent.



**Overall
attendance
93.5%
Our goal 94%**

Attendance



Playgroup



Friday 9:30-11:00 In the Preschool.

Activities available

Playdough, Painting, Making, Drawing,
Building, Outside play, Singing etc.

All families with
children aged from 0-5
are welcome.

Gold coin donation

